

St. James School

*Where Minds and
Hearts Grow*

**Curriculum
2010-2011**

Dear Students and Parents

Here are a few suggestions and strategies for student success this school year.

Student Strategies for Success

- Attend school every day.
- When sick complete work within a week after absence.
- Never be afraid to ask questions or to go to an adult for help.
- Pay attention during class and participate.
- Complete all homework and projects on time. Budget time when studying for tests.
- Do your very best at all times. Always hand in neat and well done assignments.
- Be organized.
- 8. Have a positive attitude toward school, teachers, your parents, and peers.

Parent Strategies for Helping Students Be Successful

- Ask your son or daughter what he/she is learning in class.
- Have your child teach you what they are learning. This can be a very powerful technique for your child. Parents report that having students teach them the subject matter is a most affective non-threatening technique toward learning.
- Ask your child about homework assignments each day. Check their assignment notebook and Take Home Folder daily.
- Register with our administrative software, OptionC. Through OptionC you as the parent are able to check on missing assignments and your student's grades.
- Set up a place to do homework that has few distractions.
- Praise your child's efforts as well as their good grades.
- Get excited with your child when you learn something new. Children need to see that learning takes place at all ages.
- Help your child stay organized. Establish an easy-to-read weekly calendar or chart that shows upcoming tests, projects, reports, sport practices, special events, medical appointments, etc.
- Inform the school or teacher of any current family problems or
- medical condition that may affect your child's performance and attitude in class.
- We hope you have an enjoyable and successful year,

The Faculty of St. James School

Preschool Curriculum

PRE-SCHOOL PHILOSOPHY

Our pre-school philosophy is developmentally appropriate. Our philosophy is child centered with emphasis upon the balanced development of each child. We believe in letting the child be a child. We believe that play is the child's developmental medium and that through exposure to creative play situations, we can provide challenging learning experiences that will help the child develop spiritually, emotionally, intellectually, physically and socially. To play is to orient oneself to test, to discover. Play instills social values such as learning to share and to cooperate. Play leads a child to self discover basic truths and concepts. Play enhances the thinking process which enables a child to problem solve more effectively.

Our children do not experience the tedium and frustration of typical readiness programs. We encourage the children to discover the joy and fulfillment that comes through the creative process. Less emphasis is placed upon the finished product.

Our program recognizes that each child is a unique individual with special talents, thoughts, feelings and interests. We encourage each child to be himself/herself. We strive to develop one of the most important ingredients in the learning process, the child's positive self-image. We encourage a strong home-school partnership to help us realize this goal.

PROGRAM GOALS

The goal of our pre-school program is to provide a facility which insures the basic health, safety, and well-being of all the children. We want every child to find an enjoyable and pleasant home away from home while participating in a developmentally appropriate curriculum within a Christian environment. Our program is designed to integrate the spiritual, academic, social, emotional and motor development of every child. At the end of the child's pre-school experience each child should:

- have an awareness of being a child of God.
- have developed a sense of self worth.
- have developed basic social interactive skills.
- have an increased sense of independence.
- have developed a sense of respect towards adults.
- have enjoyed participating/sharing in group experiences.
- have developed a sense of respect for others' rights.
- have accepted responsibility for their own behavior.
- have developed a curiosity for and a love of learning.

CURRICULUM OVERVIEW

Our curriculum is based upon our philosophy that children learn best through the sensory experiences of touching, tasting, listening, smelling, and viewing. The activities in our program are designed to give each child plenty of opportunities to manipulate, experiment, create and explore. Daily activities are provided to promote self-esteem, to develop social skills, to develop language expression, to encourage thinking, to develop problem solving skills and to improve small and large motor coordination.

Since our pre-school is part of the Catholic school system, religion is an important part of the curriculum. Christian values are integrated into all learning experiences and all social interactions. This is done with sensitivity to other faith traditions. Children learn about God's creation and how we respect each other and all of life.

The four year olds in our program use a religion activity book that focuses on belonging to God's family. Parents are welcome to review this material. Children do seasonal activities, and they also learn about talking to God.

The daily activities of your child will include a balance of quiet and active play; large group activities, small group activities, and opportunities to play alone or with others; indoor and outdoor play; and time for children to select their own activities as well as time for teacher-directed activities. The classroom environment will provide a variety of activities that children can choose from such as dramatic play, block play, creative expression, manipulatives and cognitive games, literacy activities, and sand and water play.

To summarize: The children are provided with a rich variety of learning activities in an effort to heighten their curiosity for learning and to prepare them, eventually, for kindergarten.

The Rowland Reading Program



Program Overview

A program that motivates children like no other!
At the heart of the program are the delightful Superkids characters, whose activities and adventures keep children engaged and motivated as they go about the serious work of learning to read and write. With their songs, stories, and surprises, the Superkids carry children from lesson to lesson, sustaining their interest over a three-year period as they move through a program that is as rigorous and disciplined as it is fun.

A program that teaches all aspects of reading:
Phonemic awareness, phonics, fluency, vocabulary and comprehension.

A program that integrates all of the language arts
handwriting, spelling, simple grammar and mechanics and oral and written expression.

A GLIMPSE INTO PRESCHOOL

A READINESS PROGRAM WITH CHILDREN'S LITERATURE AT ITS HEART PRE-K (4)

Happily Ever After is a readiness program designed to give children the foundation they need to be successful when they begin formal reading instruction. Well-known, beautifully illustrated selections of children literature form the theme for each of the 10 units in the program. *Happily Ever After* teaches a rich curriculum of early literacy skills through a highly motivating, multimodal approach.

A PEEK INTO KINDERGARTEN

Student Books provide the instructional backbone of the program. In Levels 1 and 2 Student Books introduce all skills and provide extensive decoding and handwriting practice as well as short stories to read. CD's coordinate with Student Books and provide songs and other auditory activities. Student Books go home when completed to give children and parents tangible evidence of progress.

A GLANCE AT FIRST GRADE

Rich student materials support students every step of the way until they are automatic, fluent, and independent readers. In levels 3 and 4, students learn new concepts, vocabulary, and story background in the Student Books, apply them in decodable story selections in the Reader, and then return to the Student Books to check comprehension and practice skills.

THE SUPERKIDS HIT SECOND GRADE

Second grade marks a critical transition in children's progress through school. Here, students get to master foundational skills before the focus changes from "learning to read" to "reading to learn" Second grade offers a robust review of the essential skills and high frequency words, as well as instruction in reading and spelling longer words. The goal in second grade is to ensure that every child has proficiency in decoding and encoding before moving into the intermediate grades. The Rowland Reading Program integrates the teaching of reading and writing with comprehensive instruction in spelling, grammar and usage. The Decodable Reader and Word Work Book provide explicit, direct instruction in these important areas. Our St. James "superkids" will love getting to read the "SUPER Magazine", which will plunge them into a rich pool of visual and verbal ideas giving them the confidence to venture forth independently into the world of non-fiction!

Kindergarten

A Peek into Kindergarten Rowland Reading

(Please see pages 4 & 5)

Student books provide the instructional backbone of the program. In Levels 1 and 2 student books introduce all skills and provide extensive decoding and handwriting practice as well as short stories to read. CDs coordinate with student books and provide songs and other auditory activities. Student books go home when completed to give children and parent tangible evidence of progress.

Mathematics:

The Kindergarten math program focuses on problem solving using a variety of “hands on” activities. The children will learn number sense and basic fact skills, compare different strategies to problem solving, and pattern exploration. The following skills are also introduced: measurement, time, money, geometry, attributes, and spatial sense. Mathematical games and literature connections are components to this program.

Science:

The Kindergarten approach to science is a very “hands on” experience. The units are correlated with the religion program and focuses on the wonderful mysteries of nature and God’s world. Our units of study include: planets, stars and moon, exploring water, exploring land forms, exploring animals, the human body and the five senses.

Social Studies:

The textbook used is *Here I Am (Adventures in Time and Place)*. This program also incorporates language arts whenever possible. The children will learn a sense of self, other people, and families. They will learn about our community and the people who work and live in it. Students will also learn about our country, and its traditions, and their place in the world.

Religion:

The religion program focuses on God’s love through good persons, events, and things in our lives. Our textbook is *We Believe*. In addition to the text, we celebrate feast days and special liturgical seasons such as Advent and Lent. The students begin each morning with a story from the *Beginner’s Bible and Reflection*. The Kindergarten religion program encourages the children to express their feelings and love for the Lord. The children will learn the Sign of the Cross, Our Father and Hail Mary. They will be introduced to other formal and informal prayers as well. The overall objective is for the children to reach a greater understanding of the Lord’s presence in their every day lives.

First Grade

A Glance At First Grade Rowland Reading

(Please see pages 4 & 5)

Rich student materials support students every step of the way until they are automatic, fluent, and independent readers. In levels 3 and 4, students learn new concepts, vocabulary, and story background in the Student Books, apply them in decodable story selections in the Reader, and then return to the Student Books to check comprehension and practice skills.

Math:

Children first learn the value of numbers one through twelve. They are then taught how to add and subtract these numbers. The concept of place value is introduced including the value of ones, tens, and hundreds. Other mathematical concepts taught include time, money, measurement, geometry, and fractions. The students learn how to think logically and problem solve.

Science:

Children learn the difference between living and non-living things. They learn how plants grow and why they are important to the environment. They learn what a mammal is and different classifications of animal species. Thematic units such as the solar system, ocean, and the rain forest are integrated into other subject areas. Children learn about the body and nutrition. Furthermore, children are taught about weather, the seasons, temperature, and magnets. Science experiments performed throughout the year help the children learn to observe, compare, predict and evaluate.

Social Studies:

This curriculum teaches the children what people and places make up a community. They are taught simple American history including famous people and events. Children learn the cardinal directions and how to read a map. They learn the geographic differences between states, countries, and continents. Children become more culturally aware by learning about different customs and traditions that belong to countries around the world such as Mexico and Canada.

Religion:

In first grade, children are taught the foundations of Catholicism. This includes learning important prayers such as the Our Father and Hail Mary. They learn about the lives of many saints including St. Francis and St. Nicholas. Students are taught proper etiquette in church and why it is important to attend Mass. They participate in prayer services and first Friday Mass. Most important, they are taught that God is good and how much He loves us all.

Second Grade

.The SuperKids Hit Second Grade

(Please see pages 4 & 5)

Second grade marks a critical transition in children's progress through school. Here, students get to master foundational skills before the focus changes from "learning to read" to "reading to learn." Second grade offers a robust review of the essential skills and high frequency words, as well as instruction in reading and spelling longer words. The goal in second grade is to ensure that every child has proficiency in decoding and encoding before moving into the intermediate grades. The Rowland Reading Program integrates the teaching of reading and writing with comprehensive instruction in spelling, grammar and usage. The Decodable Reader and Word Work Book provide explicit, direct instruction in these important areas. Our St. James "superkids" will love getting to read the "SUPER Magazine", which will plunge them into a rich pool of visual and verbal ideas giving them the confidence to venture forth independently into the world of non-fiction!

Religion:

Second grade religion prepares each student to celebrate the Sacrament of Reconciliation (Penance) and the Eucharist (First Holy Communion). Each student will learn many signs of God's loving care and ways to use his/her talents to share God's love with others. Membership in the church demands a belief in Jesus and His Church and a desire to live according to His teachings

Math:

In second grade, emphasis is on using mental math processes to solve problems. The curriculum includes: numbers and graphing, addition and subtraction patterns and concepts, facts and strategies, place value and patterns to 100, money and time, two-digit addition and subtraction, numbers to 1000, measurement, geometry and fractions, multiplication and division concepts.

Science:

The second grade science curriculum consists of four units: life science, the study of world of plant and animals; physical science the study of measurement, simple machines, sound and light; earth science the study of the moon, earth, and its resources, measuring weather; human body the study of the senses. In each unit, topics will be presented through reading, discussion and hands-on activities. Students will continue to develop skills in observing, experimenting, describing, classifying, comparing, predicting, and evaluating the situation presented.

Social Studies:

The various environments of home, school, and community continue to be explored. The concept of interdependence of people within a community is introduced through the study of community helpers, jobs, homes, services, and transportation. Map and globe skills are taught. While graphs, tables, charts, and time lines are introduced.

Grade 3 Curriculum Overview

Religion:

Third grade religion reviews the sacraments of Reconciliation and Eucharist. The students will learn that they are loved by their families and God. Throughout the year, the students will learn how God shows his love for us. They also learn that God has given us many talents and gifts that we will learn to share with others. Prayer and service projects are an important part of the curriculum.

Reading/Language Arts:

An appreciation of literature is fostered through the reading of quality children's novels. An overview of the curriculum includes: comprehension strategies, vocabulary, phonics, study skills, writing, grammar, mechanics and usage, spelling, listening, and speaking. There are many core skills within each concept. Cursive handwriting is practiced.

Math:

In third grade, the emphasis continues to be on using mental math processes to solve problems. Concepts taught are: reading/making graphs, place value, number sense, time, money, adding/subtracting single to four digit numbers, multiplication/division, shapes/solids, perimeter/area/volume, fractions, customary/linear measurement, decimals, and probability.

Science:

Students are taught the scientific method of investigation. Students are introduced to new vocabulary and the note taking process. Observations and experiments are an important part of the third grade program. Units on plants, animals, simple machines, measuring matter and choosing foods wisely are taught.

Social Studies:

The theme of third grade social studies is communities. Similarities between people of different cultures are explored such as a Native American community in Mesa Verde, a Spanish mission in San Francisco and an English colony at Jamestown. The American history is introduced surveying themes in change, survival and citizenship. The beginning of our country, building new lives and capitals are also studied. Illinois state history is covered. Geography, map skills, time lines, and citizenship are reinforced.

Grade 4 Curriculum Overview

Religion:

The focus of the fourth grade curriculum is the study of morality and how God guides us. Students learn how God reveals Himself to us and calls us to follow Him. This is accomplished through the study of the beatitudes, the Ten Commandments, and the Sacraments. Students are shown through the examples of the saints the Christian way of life. They see Jesus as their ultimate role model and the Holy Spirit as their helper and guide during trying times. Prayer and service to others are important activities practiced throughout the year.

Reading/Language Arts:

In fourth grade English, the focus is placed on parts of speech, parts of sentences, types of sentences, capitalization, and punctuation. Heavy emphasis is placed on writing. Sentence structure and paragraph formation is practiced. The four writing styles; expository, descriptive, persuasive, and narrative are taught. In addition, poetry is introduced as a fun and creative writing expression. Proofreading strategies are practiced on a daily basis. Cursive penmanship is reinforced. Elements of literature are studied as students encounter comparable literary themes in a variety of genre. Reading skills, comprehension, and vocabulary are developed and studied on a daily basis.

Math:

Students will review addition, subtraction, and multiplication of whole numbers. They will begin long division with one digit divisors with and without remainders. Also included in fourth grade is addition and subtraction of fractions and decimals. Students will be introduced to the reading and interpreting of graphs, and additional concepts such as mean, median, and mode. High priority is given to the development of critical thinking skills, and problem solving. Journal writing will be an important tool to enable students to demonstrate their understanding of a concept.

Science:

As fourth graders continue their study of science, they will be reintroduced to previously taught concepts, but the concepts expand upon what was learned in the primary grades. Therefore, more in-depth studies of physical science and life science are explored. Students will study animals and their adaptations, minerals and rocks, ecosystems, and earth and sun. Students will complete a research project that will explore dinosaurs and the human body.

Social Studies:

The fourth grade program emphasizes the five regions of the United States. Major social studies concepts such as geography, map skills, history, economics, government, and citizenship are taught through the study of each region. By the end of the year, students are expected to know all 50 states & their capitals.

Upper Level Religion

Fifth Grade:

This year the students will learn much more about the sacraments with a full chapter in the book devoted to each sacrament. They will be learning about the signs and rites of each sacrament; the preparation involved; the reception of the sacrament; and the commitment of living each sacrament with the grace it gives us. In addition, a unit of study focuses on Eucharist with a full understanding of liturgy of the word and Liturgy of the Eucharist. Chapters are also devoted to an explanation of life as a gift from God and ways we can create a caring community by living God's Law of Love.

Sixth Grade:

The Sixth Grade Curriculum is based on the Old Testament. The students will come to know God's love through studying the Hebrew Scriptures. Students will become adept at finding and reading Bible passages, as well as learning about Old Testament heroes and heroines such as Moses, Abraham, Jacob, Sarah, Deborah, and Ruth. They will also be studying and drawing maps of Old Testament regions.

Seventh Grade:

The Faith and Witness school program helps Catholic school students of Junior High age to develop a lasting relationship with Jesus Christ. They will explore at a deeper level the teaching of their Catholic faith and accept the challenge of true discipleship through shared study, reflection, prayer, and action. Two texts will be used: New Testament and Creed. Each text has inspiring, spectacular photo spreads leading to discussion and prayer, through provoking writing activities for young minds, and exciting features that involve young people in their faith. In both books, the chapters end with a section called "Putting it together" which contains assessment options - review of vocabulary, opportunities to think about one's faith, and apply one's learning to real life, ways to connect with parish life, recall and critical thinking questions to access understanding, and ways to grow spiritually.

Eighth Grade:

Confirmation as a Sacrament of Initiation will be studied and LIVED in deeper context with the Sacraments of Service and Healing. Heavy emphasis will be placed on the Service aspect. Here Confirmandi will be visible in active ministry to the wider church community.

As we examine Art & Environment in Catholic Worship, we will be visiting a cluster of nearby parish churches to judge and discuss how their varied architectural styles and physical appointments lead us to prayer.

Background for this curriculum will be the catechetical theme, "Living for the Lord". The theme will focus on the Corporal Works of Mercy.

Upper Level Math

Fifth Grade:

Students continue to review and strengthen their agility in the use of whole number computation. They will compute using progressively large numbers, up to hundred thousands. In addition to computation with whole numbers, students will add, subtract, multiply, and divide fractions, mixed numbers, and decimals. This includes finding common denominators, reducing to lower and lowest terms and regrouping from whole numbers. Students will also learn how to change fractions to decimals and vice versa. This will include changing fractions and decimal to percents. Other concepts which will be taught include exponents, prime and composite numbers, using formulas to find perimeter, area, and volume, interpreting graphs, finding mean, median and mode.

Sixth Grade:

The sixth grade math program continues the study of fractions, decimals, and percents. Probability, statistics, interpreting data, geometry, and measurement are other concepts taught. Students are introduced to integers, ratios, and solving simple algebraic equations. Computation and problem solving skills are reviewed and reinforced. Use of mental math, calculators, and math journaling to explain thought processes are also part of this program.

Seventh Grade:

Students review decimal and fraction operations and add the study of percents, using their computational skills for problem-solving. They study ratio and proportion, applying these skills to both graphing and the construction of a model house. Perimeter (or circumference) and area of triangles, quadrilaterals, and circles are reviewed; surface area and volume of prisms and cylinders are added. Students learn the algebra of solving one- and two-step equations; the procedures for integer operations are introduced. Throughout the year, students study statistics and data representation. Mental math and estimation skills are reinforced. . Problem-solving techniques are taught, and student problem-solving communication requires reasoning, proving, and connecting to real life. Consumer awareness and financial management are discussed on an informal basis.

Eighth Grade

Pre-Algebra:

The study of statistics, data representation, and probability are studied. Geometry study for all students includes complex angle identification, triangle classification, congruence and similarity, as well as the determination of surface area and volume for cones and pyramids. Students will explore variables, patterns, and linear relationships in algebra as well as reviewing integer operations and equation-solving steps. Procedures for solving inequalities are introduced. Problems of percent of increase, decrease, discount, interest, and commission as well as of scientific notation and square root are presented. Depending on the level of the class negative exponents could be introduced. Mental math and estimation skills are reinforced. Aspects of using a graphing calculator are taught. Problem-solving, with its components of representing, reasoning, proving, and sharing, is a major emphasis of the grade eighth math curriculum.

Algebra I:

A complete Algebra I course is offered which qualifies the students to be exempted from high school first year algebra or placed in an honors Algebra I course. Topics include continued study of integer operations and equation-solving procedures, operations with polynomials, graphing of linear equations, operations with algebraic fractions, and the study of proportions, both direct and inverse variations. Inequalities are solved and graphed. The students conclude their year with a study of radicals and the quadratic formula. Graphic calculator usage is expanded upon throughout the course.

Upper Level Science

Fifth Grade:

The fifth graders will continue their in-depth study in the content areas of life, physical, and earth science. Students will continue studying science through observations, experiments, and practicing the scientific method of investigation. Units that will be explored during this year will be biomes, cells and living things, matter, and weather. Students will work on a research project during the school year.

Sixth Grade:

Through further study of the science content areas the sixth graders will continue to explore the life, physical, and earth science. Sixth graders will be given the opportunity to demonstrate their growing knowledge of the scientific methods of investigation. Students will explore activities of cells, study of microscopic life, how all-living things interact, and light and sound, and a unit on drugs, alcohol and self-esteem. The science fair project will be the major research project this year.

Seventh/Eighth Grade:

The Seventh and Eighth Graders will continue their in-depth investigation into life, earth, and physical science. Intensified observation, research and lab experiments will be in evidence. Students will continue to gain knowledge through the scientific method of investigation. The science fair project will be the major research project this year.

Upper Level Language Arts

Upper Level – Grades 5 – 8

The language arts program is intended to substantially enhance the reading, writing and speaking skills of our students. Through a collection of literary selections by recognized authors our students will develop literal and inferential comprehension skills which include drawing explicit and implicit meanings from printed material. Students are given the opportunity to respond to the literature in various structured and creative ways. The reading program develops an interest in pleasurable, thoughtful reading beyond the classroom and makes the student aware of various styles of carefully chosen literary selections.

Students study grammar on a daily basis, learning to compose higher level sentence structures with a strong emphasis on completeness and unity. Students are given the opportunity to use their knowledge of grammar and sentence structure in a variety of writing and speaking activities in preparation for high school. Emphasis is placed on clarity of thought in both writing and speaking. In order to enhance the students' ability to comprehend what is read and widen their power of interpretation and communication, vocabulary is also studied on a daily basis

Upper Level Social Studies

Fifth Grade:

Fifth graders study the history and formation of the United States of America. Map skills, study skills, citizenship, and critical thinking skills are an important part of the social studies curriculum. The development of cultures and governments in the ancient civilizations of North America, South America, Africa, and Asia are introduced. The history of the U.S. begins with exploration and colonization. The study continues with the struggles and achievements of our forefathers. Westward expansion and slavery are the final periods studied this year.

Sixth Grade:

The sixth grade curriculum involves the study of world cultures & history. The ancient civilizations of Egypt, Mesopotamia, India, China, Greece, Rome and Feudal Europe are compared and contrasted. Geography and map skills continue to be reinforced.

Seventh Grade/Eighth Grade:

Every other year the combined 7th and 8th grade social studies class learn about the history, construction and elements of the U. S. and Illinois Constitutions. In order to become informed and viable citizens of the future, students must understand the foundations of our government and our unique heritage as a culturally diverse world power. The next year focuses on the study of American history from the Civil War to present day. In addition, we look closely at the life and legacy of Abraham Lincoln, one of Illinois' most famous sons. From there students turn their attention to the events at the turn of the century. The history of immigration, the Industrial Revolution, and World War I and World War II are studied in depth. Geography and map skills continue to be reinforced each year.

Technology

The technology at St. James School is state of the art. **SMART boards** are used in every classroom. This new and highly effective method of teaching engages students with interactive lessons and activities.

All classes utilize our computer lab. of 25 Pentium processors. Computers are available to students in each classroom as well. The faculty supplements their different curricula with online subscriptions. Accelerated Reader, Education City, Mathletics, United Streaming, Hotmath, Typing Master, and World Book Online provide our students with innovative and engaging strategies for reinforcing and learning new concepts.

Older students learn how to responsibly use the Internet for social networking and research. The Microsoft programs of Microsoft Word, Publisher, Power Point, and Excel are introduced. Proper keyboarding is practiced weekly.

Art

The Art Department's goal is to have each child experience the wonderful gift of creativity from God. Beginning with the younger grades K-4, the goal is to set an exciting mood for their holiday art projects, simple yet challenging. They will also learn the basics in sculpture, painting and drawing.

Grades 5-8 will explore more complex projects with a concentration in drawing, color theory and painting techniques. They will also experience 2-D and 3-D sculpture along with jewelry making.

Music

The Music Department believes that every child should be exposed to music in a classroom setting. Music is pervasive in our everyday lives and it is important to gain some perspective on what the basic elements of music are. More importantly, however, we feel that once a “comfort level” is established with music, a student may find another outlet in his inner creativity.

With this in mind, our goal is to have the children truly enjoy singing in class and at liturgies. Also, we want them to appreciate a variety of musical styles. Although not every piece of music will appeal to every student, we will try to present enough variety so that each student will be engaged in class and hopefully, enjoy music throughout life.

Physical Education

The over-all curriculum for physical education in grades K-8 at St. James will focus on learning lifetime fitness and recreational skills to encourage healthy bodies, spirits, and minds. Age and skill appropriate games and activities will be taught in a progressive manner that will allow for successful and active participation. Students will perform basic skills correctly to the best of their abilities, such as locomotor skills, and throwing and catching through movement education and individual and team games. Students will work on cardiovascular fitness, strength and flexibility, muscular development and large motor skills. Students will develop an enjoyment of participating in a variety of activities in a low-stress environment to increase their self-esteem and confidence.

Learning Resource

We use AimsWeb Pro Complete for each student to track reading and math progress. This includes benchmarking each student 3 times a year for math computation and application, reading fluency, reading comprehension as well as writing. AimsWeb may also be used for weekly progress monitoring for students as needed.

Our learning resource program services students with Individual Education Plans (IEP) through both individual instruction, as well as small group instruction. We use a multi-sensory approach to both reading and math, in addition to ongoing assessments throughout the year.

The Orton-Gillingham Multi Sensory Reading Methodology is implemented for phonics, comprehension, vocabulary, spelling and writing. In addition the Read Naturally Program may be used for reading fluency. The math program provides concrete manipulative experiences to reinforce math concepts.

Reading Resource Program

The Reading Resource Program is designed to be a supplemental reading program for students in grades K-2.

This includes ongoing assessments, daily oral and written language development through specific reading strategies taught. It also includes vocabulary development and reading comprehension development for students. Moreover, letter and word recognition, Guided Reading and writing are essential parts of this supplemental reading program. Our Resource Program is designed to provide support as early as fall of Kindergarten continuing through 8th grade.

